

University of Suffolk

DEFINITIVE COURSE RECORD

Course Title

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2. Take a lead in promoting a culture of evidence-based practice in contemporary service design, planning and delivery of imaging/radiography services
3. Critically evaluate and appraise existing sources of information to facilitate problem solving skills in a variety of theoretical and practical settings within of imaging/radiography services
4. Work collaboratively with others to enhance the understanding of effective integrated care delivery and the role of imaging/radiography

Course Design

The design of this course has been guided by the following Professional Standards and Society and College of Radiographers' Competency Frameworks:

- Diagnostics: Recovery and Renewal – Report of the Independent Review of Diagnostic Services for NHS England (NHS England, 2020: Publication reference PAR242)
- Multi-professional framework for advanced clinical practice in England (NHS England, 2017)
- Next Steps on the NHS Five Year Forward View (NHS England, 2017)
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- Consultant Radiographer - Guidance for the Support of New and Established Roles (SCoR, 2017)
- Society and College of Radiographers' Education and Career Framework (SCoR, 2022)
- The Radiography Workforce: Current Challenges and Changing Needs (SCoR, 2016)

Course Structure

The PgD Professional Practice: Advanced Radiography Practice [progression route]

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 7 – PgD Modules			
	Research Methods	20	Mandatory
	Leading Integrated Service Innovation	40	Mandatory

Awards

On successful completion of the course, students will be awarded a Postgraduate Diploma Professional Practice: Advanced Radiography Practice.

Course Delivery

The course is delivered at University of Suffolk, Ipswich Campus. Students studying part-time on Postgraduate Diploma Professional Practice: Advanced Radiography Practice are likely to have approximately 96 contact hours.

The contact hours will be a mix of interactive lectures, seminars and workshops. Students will normally be expected to undertake six hours of independent study in an average week but should be prepared for this to vary based on assignment deadlines and class exercises.

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